Analysis of Suicides Related with Educational Failure

Filiz Yaylaci

Akdeniz University, School of Physical Education and Sport, Antalya, Turkey
E-mail: filiz@akdeniz.edu.tr

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ABSTRACT The aim of the present study is to analyse suicides of students and pre-service teachers related with Educational Failure (EF) in a pedagogical sense as it is reflected in the media, make comparisons with official records and put forward suggestions. Content analysis, which is one of the qualitative research methods used in social sciences, was used. News texts were obtained as a result of reviewing news pages about suicides related with educational failure published on the internet (between September 2004–2013). Frequency, percentage distribution and chi-square test were used in statistical analysis of data. According to the media, the number of people who committed suicide due to EF after program (2004/05) change was 196. Most of the suicides due to EF are mortal, committed by males in 15–19 age group adolescents in the cities. Suicides generally take place in the periods of central exams (35%) and school report (34%). According to the news in media, the number of suicides is nearly twice as official records.